

# K-1 Media Literacy – Images and Emotions

	<p><b>Essential Question: How does the media I see and hear impact me?</b></p>
PREPARATION	<p><b>Standard</b></p>
	<p><b>OSPI Health:</b>          Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.</p> <ul style="list-style-type: none"> <li>• H1.So4.Ka Identify different kinds of emotions</li> <li>• H1.So4.1a Describe appropriate ways to express emotions</li> </ul> <p><b>OSPI Art:</b>          Anchor Standard 7 Perceive and analyze artistic work. Performance Standard:</p> <p>b. (MA:Re7.1.K )Recognize and share how a variety of media artworks create different experiences</p> <p>b (MA:Re7.1.1) b. With guidance, identify how a variety of media artworks create different experiences.</p> <p><b>CCSS:</b>  <u>CCSS.ELA-LITERACY.CCRA.SL.2</u>          Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><b>LWSD Media Analysis:</b>          Strand 2 K/1: With guidance, explain the impact of media messages on self.</p>
	<p><b>Lesson Focus and Objective(s)</b></p>
	<p>The focus of this lesson will be to introduce K/1 students to the idea that media images can trigger our emotions.</p> <p>Objectives (student “I can ...” statements):</p> <ul style="list-style-type: none"> <li>• I can tell you how an image makes me feel.</li> <li>• I understand that other people have different emotions about an image.</li> </ul>
	<p><b>Resources and Materials</b></p>
	<p>Smart Board with images for students to view. Images can be book covers or advertising images that might evoke strong emotions.</p>
<p><b>Environment</b></p>	
<p>The library session is 30 minutes long. This includes a 15 minute book checkout period and a 15 minute lesson. Lesson will be conducted in front of the SmartBoard with students sitting on the carpet with partners.</p>	

	<b>Vocabulary</b>
	Emotions Media Images
	<b>Assessment Plan</b>
	Students will use thumbs up, sideways, or down to show their understanding of the lesson.
<b>PLANNING</b>	<b>Lesson Introduction</b> 1-2 minutes
	Ask students how they are feeling today and express how you are feeling. Ask students about a time when they felt happy or sad and what made them feel that way.
	<b>Lesson Core</b> 10-12 minutes
	<p><b>Say:</b> Wow! You are all experts in knowing how you feel! Did you know that pictures can make us feel different emotions? Let's look at a few pictures. (show one picture and model with a think aloud about how the picture makes you feel.)</p> <p><b>Say:</b> OK your turn. I am going to show you a picture: a media image. When you see the image, stop and think about how it makes you feel. Give me a thumbs up when you have a word that describes how you feel.</p> <p>(30-60 second wait time) At this point, have students turn and talk to a neighbor. Have them express the emotion they felt when they saw the image.</p> <p><b>Say:</b> Wow! I am hearing a lot of emotions being express. I heard some people say (insert emotion words). AND I just noticed something. Not everyone felt the exact same way about some of the media images. Would anyone like to share their word and why they chose that word?</p> <p>(Note: If time allows, show another picture)</p>
<b>Lesson Conclusión</b> 1-2 minutes	
	<p><b>Say:</b> You are all amazing observers of your own emotions and media images. Before we go, I have a question. If I showed you another picture do you think you could name the emotion you feel when you look at it? Yes= thumbs up, No= thumbs down, maybe = thumbs sideways.</p> <p>Thank you for sharing that with me. I can't wait do look at more media images with you next time.</p>