

# State Standards: Oklahoma

## OKLAHOMA

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| <p><b>Language Arts</b><br/>Grade 4<br/>Distinguish between fact, opinion and fantasy in print and non-print media (e.g., literature, electronic media, advertising, propaganda)<br/>Added July 2006:<br/><a href="#">Visual Literacy</a><br/>The student will interpret, evaluate and compose visual messages<br/>Standard 1<br/>Interpret Meaning<br/>The student will interpret and evaluate various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.<br/>Standard 2<br/>Evaluate Media</p> | <p><b>Social Studies</b><br/>Grade 3<br/>B. Interpret various pictorial sources of information such as maps, graphs, charts, globes, pictures and cartoons<br/>Grade 6-12<br/>VI. Use the skills of critical thinking necessary for analysis of governmental concepts.<br/>A. make a distinction among propaganda, fact and opinion; identify cause and effect relationships, and draw conclusions<br/>B. Interpret and analyze political cartoons, graphs and charts</p> | <p><b>Health/Prevention</b><br/>Grade 2<br/>C. State the reasons for eating a variety of healthy foods and the factors (e.g. newspapers, magazines, TV, radio) that influence personal food choices<br/>Grade 3<br/>C. Describe how to become a health-conscious person regarding advertising and choice of consumer products<br/>Grade 4, 9-12<br/>K. Identify the impact of media messages</p> |
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