

State Standards: Oklahoma

OKLAHOMA

<p>Language Arts Grade 4 Distinguish between fact, opinion and fantasy in print and non-print media (e.g., literature, electronic media, advertising, propaganda) Added July 2006: Visual Literacy The student will interpret, evaluate and compose visual messages</p> <p>Standard 1 Interpret Meaning The student will interpret and evaluate various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.</p> <p>Standard 2 Evaluate Media</p>	<p>Social Studies Grade 3 B. Interpret various pictorial sources of information such as maps, graphs, charts, globes, pictures and cartoons</p> <p>Grade 6-12 VI. Use the skills of critical thinking necessary for analysis of governmental concepts. A. make a distinction among propaganda, fact and opinion; identify cause and effect relationships, and draw conclusions B. Interpret and analyze political cartoons, graphs and charts</p>	<p>Health/Prevention Grade 2 C. State the reasons for eating a variety of healthy foods and the factors (e.g. newspapers, magazines, TV, radio) that influence personal food choices</p> <p>Grade 3 C. Describe how to become a health-conscious person regarding advertising and choice of consumer products</p> <p>Grade 4, 9-12 K. Identify the impact of media messages</p>
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