

State Standards: North Carolina

NORTH CAROLINA



<p>Language Arts</p> <p>5th Grade</p> <p>The learner will use print and non-print media to persuade an audience.</p> <p>Competency Goal 2</p> <p>The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.</p> <p>Competency Goal 3</p> <p>The learner will make connections through the use of oral language, written language and media and technology.</p> <p>3.04 Make informed judgments about television, radio, video/film productions, and other electronic mediums and/or formats.</p> <p>3.07 Make informed judgments about:</p> <ul style="list-style-type: none"> • bias. • propaganda. • stereotyping. • media techniques. 	<p>Social Studies</p> <p>It is the responsibility of the teacher to integrate information acquisition skills so that students develop and refine questioning skills and use those skills within the K-12 social studies content sequence to make direct observations, interview people, and seek information from a variety of sources.</p>	<p>Health/Prevention</p> <p>Health Living Curriculum</p> <p>Grade Level 4</p> <p>3.6 analyzing advertising for health related products</p> <p>Grade Level 6</p> <p>6 Substance Abuse</p> <p>6.1 Evaluating advertising for tobacco and alcohol</p> <p>Grade Level 8</p> <p>1.06 Explain how media can model both positive and negative health behaviors.</p> <p>3.07 Evaluate accuracy and significance of media reports of health and medical research.</p> <p>5.05 Identify media and peer pressures for unhealthy weight control through eating disorders, fad dieting, excessive exercise, and smoking.</p>
--	--	--

Copyright 2000 Frank W. Baker