

# State Standards: New York

## NEW YORK

<p><b>Language Arts</b> <b>(Revised June 2006)</b></p> <p>Standard 2: Students will read, write, listen, and speak for literary response and expression.</p> <ul style="list-style-type: none"> <li>• Read, view, and interpret texts and performances in every medium (e.g., short stories, novels, plays, film and video productions, poems, and essays) from a wide variety of authors, subjects, and genres</li> <li>• Compare a film, video, or stage version of a literary work with the written version</li> </ul> <p>Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation.</p> <ul style="list-style-type: none"> <li>• Recognize how language and illustrations are used to persuade in printed and filmed advertisements, with assistance             <ul style="list-style-type: none"> <li>• Evaluate the content by identifying:                 <ul style="list-style-type: none"> <li>– recurring themes across works in print and media</li> </ul> </li> </ul> </li> </ul> <p>Grade 10 Listening</p> <p>Standard 1: Students will read, write, listen, and speak for information and understanding.</p> <ul style="list-style-type: none"> <li>• Interpret information from media presentations, such as documentary films, news broadcasts, and taped interviews</li> </ul> <hr/> <p>K-12 Information Skills Curriculum</p> <p>The sheer mass of information and variety of media formats challenge every learner to filter, accept, and/or discard information and media message. The learner will identify and apply strategies to access, evaluate, use and communicate information for learning, decision-making and problem solving.</p>	<p><b>Social Studies</b></p> <p>Goal One</p> <p>Each student will master communication and computation skills as a foundation to: comprehend written, spoken and visual presentations in various media.</p>	<p><b>Health/Prevention</b></p> <p>Standard 3</p> <p>Resource Management</p> <p>Students will understand and be able to manage their personal and community resources.</p> <p>Intermediate Level:</p> <p>Students will: analyze how media and technology influence the selection of health information, products and services</p> <p>Commencement Level:</p> <p>Students will: use technology and the media to promote positive health messages.</p>
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