

State Standards: New Mexico

NEW MEXICO

Language Arts	Social Studies	Health/Prevention
<p>LITERATURE AND MEDIA: Students will use literature and media to develop an understanding of people, societies, and the self.</p> <p>Grade 3</p> <p>4. Make informed judgments about the purpose of media productions.</p> <p>Grade 6</p> <p>3. Compare and contrast print and non-print versions of a literary work.</p>	<p>5-8: interpret and report social studies information from diverse sources (people, media, technology, computers, and libraries)</p> <p>9-12: analyze the reliability and validity of social studies information sources; evaluate and choose the most persuasive social studies concepts and vocabulary to explore issues and problems</p>	<p>Health is influenced by a variety of factors that co-exist within society. These include the cultural context as well as media and technology. A critical thinker and problem solver is able to analyze, evaluate and interpret the influence of these factors on health. The health-literate, responsible and productive citizen draws upon the contributions of culture, media, and technology to strengthen individual, family and community health.</p> <p>K-4: explain how media influence thoughts, feelings, and health behaviors</p> <p>5-8: analyze how messages from media and other sources influence health behavior</p> <p>9-12: evaluate the effect of media and other factors on personal, family, peer, and community health</p>