

State Standards: Nevada

NEVADA

<p>Language Arts (updated 01/08)</p> <p>Content Standard 4.0 Students read expository and persuasive texts to comprehend, interpret, and evaluate for specific purposes. Grade 3,4 I/L</p> <p>Identify persuasive and propaganda techniques Grade 6 I/L</p> <p>With assistance, explain intended and unintended effects of persuasive and/or propaganda techniques on an audience Grade 8, 9-12 E/I/S</p> <p>Analyze intended and unintended effects of persuasive and/or propaganda techniques in various media.</p>	<p>Social Studies (added 11/02)</p> <p>Civics Content Standard 4.0: The Political Process: Students describe the roles of political parties, interest groups, and public opinion in the democratic process. GRADE 8</p> <p>4.8.5 Identify propaganda and persuasion in political advertising and literature. 4.8.4 Identify the influence of the media in forming public opinion. GRADE 12</p> <p>4.12.5 Evaluate propaganda in both historic and current political communication. 4.12.4 Analyze the role that television and other media play in the process of political</p>	<p>Health</p> <p>Content Standard 1.0 Grade 12 Students will comprehend concepts related to health promotion disease prevention.</p> <ul style="list-style-type: none"> • Evaluate the reliability of health information • Analyze the misrepresentation of health information in advertising <p>Content Standard 4.0 Grade 2 4.2.3 Identify health advertising in a variety of forms Grade 5 Students will analyze the influence of culture, media, technology and other factors on health.</p> <ul style="list-style-type: none"> • Examine one advertisement for a food or health related product and identify stated and implied messages
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