

State Standards: Mississippi



<p style="text-align: center;">Language Arts (revised Aug. 05) Compensatory Reading Grades 8-12</p> <p>5. Read and evaluate persuasive text.</p> <p>c. distinguishes between fact and opinion</p> <p>d. recognizes persuasive and propaganda techniques (e.g. Bias, slant, misinformation, propaganda)</p> <p style="text-align: center;">Source</p> <p>URL: http://www.mde.k12.ms.us/ACAD/ID/Curriculum/LAER/comp-reading-1.pdf</p>	<p style="text-align: center;">Social Studies</p>	<p style="text-align: center;">Health/Prevention</p> <p>Assessment Strategy 3</p> <p>The student will create advertisements that encourage young people not to use drugs.</p> <p>Personal/Consumer Objective 2.2: Identify/interpret product information from packaging and advertisements</p> <p style="text-align: center;">Human Growth/Development</p> <p>1. the teacher will distinguish between "real" and "fantasy" gender images portrayed by popular culture and the media</p>
--	--	--