

State Standards: Maryland



[Asssignment Media Literacy](#) (Maryland developed curriculum)

<p>Language Arts Indicator</p> <p>1. Apply and refine comprehension skills through exposure to a variety of print and non-print texts, including traditional print and electronic texts</p> <p>Standard 2.0 Comprehension of Informational Text</p> <p>Students will read, comprehend, interpret, analyze, and evaluate informational text.</p> <p>Indicator</p> <p>1. Apply and refine comprehension skills by selecting, reading, and analyzing a variety of print and non-print informational texts, including electronic media</p> <p>Indicator 6. Read critically to evaluate informational text</p> <p>Objective d. Analyze the author's argument or position for clarity and/or bias</p> <p>1. Reading</p> <p>Reading is an interactive, recursive process of examining, constructing and extending meaning using life, language, print and non-print experiences.</p> <p>1.8.6 Evaluation of Informational Text</p> <p>-recognize instances of propaganda and persuasive techniques</p> <p>2.0 Literature</p> <p>The technologies of film, recording and computer graphics create opportunities for contemplating literature in a broad sense</p> <p>4.0 Language</p> <p>Language is basic to human life as it enables people to preserve historical and cultural traditions and to generate and communicate ideas and emotions as listeners, speakers, readers, viewers and writers</p>	<p>Social Studies Grade 7</p> <p>Analyze the role of media and public opinion in shaping government policy and action</p> <p>a. Analyze the relevancy of sources and perspectives of information such as internet sites and online newspapers</p> <p>Grade 8</p> <p>Analyze the influence of the media on political life</p> <p>Grades 9-12</p> <p>synthesize information from multiple sources, evaluating each source in terms of the author's viewpoint or bias and use of evidence, identifying complexities and discrepancies in the information, and making distinctions between sound generalizations and misleading oversimplifications</p> <p>analyze the growth and effects of radio and movies on the worldwide diffusion of popular culture</p> <p>analyze the interplay between scientific and technological innovations and new patterns of social and cultural life, including radio, transatlantic cable, film, phonograph, and automobile</p> <p>analyze the roles of political parties, campaigns, and elections in United States politics, including the importance of the nominating process, campaign finance and advertising, and the Electoral College</p>	<p>Health Grade 7-8</p> <p>Analyze how the media influence health information, perceptions, behaviors and product selection</p> <p>Describe how the behavior of family, peers, media figures, and community affect interpersonal communication</p> <p>Identify sources of conflicts and other barriers to effective communication</p>
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