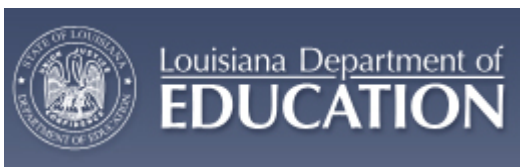


# State Standards: Louisiana



<b>Language Arts</b>	<b>Social Studies</b>	<b>Health/Prevention</b>
<p>Standard 4-students demonstrate competence in speaking and listening as tools for learning and communicating</p> <p>Standard 5- students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.</p> <p>Standard 7: students apply reasoning and problem solving skills to reading, writing, speaking, listening, viewing and visually representing.</p> <p>Foundation Skills #1</p> <p>Communication: a process by which information is exchanged and a concept of "meaning" is created and shared between individuals through a common system of symbols, signs, or behavior. Students should be able to communicate clearly, fluently, strategically, technologically, critically, and creatively in society and in a variety of workplaces.</p> <p>This process can best be accomplished through the use of the following skills: reading, writing, speaking, listening, viewing and visually representing.</p>	<p><b>November 2005 update</b></p> <p>Civics GLE 39</p> <p>Evaluate the role of the media and public opinion in American politics. (C-1b-h6)</p> <p>US History GLE 25</p> <p>Analyze the role of the media, political leaders, and intellectuals in raising awareness of social problems among Americans in the US (H-1b-h8)</p> <p>US History hh GLE52</p> <p>Evaluate the effects of mass media on American society (H-1b-h16)</p>	<p><b>(added 11/02)</b></p> <p>Standard 4</p> <p>Students will analyze the impact of media, technology, economy, culture and other factors on health through the use of technological resources</p> <p>Grades 5-8</p> <p>Benchmarks</p> <p>4-M-3</p> <p>Investigate the impact of media (e.g. television, newspapers, billboards, magazines, Internet) on positive and negative health behaviors</p> <p>4-M-5</p> <p>assess ways in which various media influence buying decisions (e.g. health products, medicines, food)</p>