

# State Standards: Kansas



<p><b>Language Arts</b> Curricular Standards for Listening/View/Speaking <a href="http://www.ksde.org/outcomes/readstdhs070803.pdf">http://www.ksde.org/outcomes/readstdhs070803.pdf</a> Standard 1 Reading Benchmark 4 15. distinguishes between fact and opinion, and recognizes propaganda , bias, stereotypes, in various types of appropriate level texts. (January 2000) <a href="http://www.ksbe.state.ks.us/outcomes/speaking.pdf">http://www.ksbe.state.ks.us/outcomes/speaking.pdf</a> Standard: Communicators effectively use and create media products for a variety of audiences, purposes, occasions, and contexts. Benchmark 1: The effective communicator is knowledgeable about various methods that can be used to create spoken and visual products. Benchmark 2: The effective communicator is creates single media and multimedia products. Benchmark 3. The effective communicator uses appropriate content for purpose, audience, occasion, and content.</p>	<p><b>Social Studies</b> US History Benchmark 5 Indicator 5 Evaluates how WWII influenced the homefront (i.e. role of women, government, minorities, popular media, conscientious objectors) Benchmark 6 Indicator 8 Explains the US involvement in the Vietnam War from a variety of perspectives (e. g. social, political, economic, military, media subculture)</p>	<p><b>Health/Prevention</b> May 2007 update Standard 4 The student will analyze the influence of culture, media, technology and other factors on health 5th-8th grade Benchmark 2 The student will describe how media influences the selection of health information and products. 9th-12 grade Benchmark 1 The student evaluate the influences of media and technology on health.</p>
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