

# State Standards: Illinois



Language Arts	Social Studies	Health/Prevention
<p>LISTENING &amp; SPEAKING</p> <p>4.A.4b Apply listening skills in practical settings (e.g., classroom note taking, interpersonal conflict situations, giving and receiving directions, evaluating persuasive messages).</p> <p>READING</p> <p>1.B.4b Analyze, interpret and compare a variety of texts for purpose, structure, content, detail and effect.</p> <p>RESEARCH</p> <p>5.B.2a Determine the accuracy, currency and reliability of materials from various sources.</p> <p>5.B.4a Choose and evaluate primary and secondary sources (print and nonprint) for a variety of purposes.</p> <p>LITERATURE</p> <p>2.B.4a Critique ideas and impressions generated by oral, visual, written and electronic materials.</p> <p>2.A.4a Analyze and evaluate the effective use of literary techniques (e.g., figurative language, allusion, dialogue, description, symbolism, word choice, dialect) in classic and contemporary literature representing a variety of forms and media.</p> <p>WRITING</p> <p>3.C.1b Create media compositions or productions which convey meaning visually for a variety of purposes.</p>	<p>STATE GOAL 14 MS-HS</p> <p>14.D.3 Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, specific interest groups, formal parties, media)</p> <p>STATE GOAL 18 LATE ELEM.</p> <p>18.A.2 Explain ways in which language, stories, folk tales, music, media and artistic creations serve as expressions of culture</p>	<p>HEALTH STATE GOAL 22</p> <p>22.B.2 Describe how individuals and groups influence the health of individuals (e.g., peer pressure, media and advertising)</p>

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