

State Standards: Hawaii

[HAWAII](#)

[Media Studies](#) (Educational Perspectives, Fall 2005)

<p>Language Arts Revised March 2006 Oral Communication Standard 6 CONVENTIONS AND SKILLS: Apply knowledge of verbal and nonverbal language to communicate effectively in various situations: interpersonal, group, and public: for a variety of purposes Media Comprehension and Interpretation Grade 4 Benchmark Identify techniques used to convey messages in visual media Grade 5 Benchmark Describe how advertising techniques are used in various media Grade 6 Benchmark Describe a variety of messages conveyed by visual media Grade 7 Benchmark Evaluate informational media using a variety of criteria (e.g., publication date, relevance, accessibility) Grade 8 Benchmark Describe how techniques used in visual media influence audiences Grade 9 Benchmark Describe how images and sound convey messages in visual media Grade 10 Benchmark Describe the effects of style and language choice in visual media Grade 11 Benchmark Evaluate the effectiveness and consequences of a wide variety of techniques and impacts of visual media Grade 12 Benchmark Describe how the media affect audiences with different backgrounds</p>	<p>Social Studies Historical Understanding Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms Grade 10 Determine the relevance of sources and assess their credibility Ed Technology Technology as A Tool For Research Grades 4-5 Develop media literacy by identifying the source of information and the point of view presented for analysis of any bias (eg distinguishes whether material retrieved over the Internet is fact or opinion and whether the source is primary or secondary) Grade 6-8 Research and evaluate the accuracy, relevance, appropriateness, comprehensiveness and bias of electronic information sources concerning real world problems.</p>	<p>Health Content Standard 4. Students analyze the influences of media, culture, technology and other factors to enhance health. 2. Students access valid health information and health-promoting products and services Grade 6-8 Compare health messages from different information sources Examine various influence on our decisions in selecting health information Grade 9-12 Evaluate the validity of different sources of health information</p>
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