

State Standards: Connecticut

Connecticut State Department of Education



<p>Language Arts <u>2009 Revision:</u> READING Grade 6 Evaluate the credibility, accuracy and bias of informational text, including Internet sites, electronic recordings, visuals and other technology resources. Grade 7 Evaluate how authors, illustrators and filmmakers express political and social issues. Grade 8 Analyze and critique the intended effects of propaganda techniques the author uses to influence readers' perspectives. ----- Revision Feb. 06 discuss how an author, illustrator or filmmaker expresses his/her ideas in text</p>	<p>Social Studies 2009 revision: Analyze the role of technology, media and advertising in influencing voting and lawmaking. ----- 5-8 assess the quality and quantity of retrieved information and, with assistance, assess the credibility of retrieved information against the assigned need 9-12 evaluate the contemporary roles of political parties, associations, media groups and public opinion in local, state, and national politics</p>	<p>Health/Prevention Cont Standard 1 Healthy & Active Life 5-8 demonstrate the influence of the media, emotions, culture and individual family customs have on food selection Standard 2 Human Growth & Development 5-8,9-12 identify and explain how the media may influence behaviors and decisions Cont. Standard 4 Substance Abuse Prevention 5-8 examine the manner in which peers, culture and the media may influence ATOD use</p>	<p>Discipline Learning Resources & Information Technology Grade 9-12 Information Processing</p> <table><tr><td>demonstrate ability to identify sources of information and apply evaluative criteria, c. including motive, point of view, biases and stereotypes, accuracy, continuity and currency</td></tr></table>	demonstrate ability to identify sources of information and apply evaluative criteria, c. including motive, point of view, biases and stereotypes, accuracy, continuity and currency
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