

# State Standards: Colorado

<p><b>Language Arts</b> English Language Arts Standard 4</p> <p>Students apply thinking skills to their reading, writing, speaking, listening, and viewing. In order to meet this standard students will: make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing</p> <p>-use reading, writing, speaking, listening, and viewing to define and solve problems evaluate the reliability, accuracy and relevancy of the information</p> <p>Standard 5</p> <p>Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources</p>	<p><b>Social Studies</b></p> <p>As students in grades 5-8 extend their knowledge, what they know and are able to do includes:</p> <ul style="list-style-type: none"> <li>-distinguishing between primary and secondary sources;</li> <li>-interpreting the data in historical maps, photographs, art works, and other artifacts;</li> <li>-and examining data for point of view, historical context, bias, distortion, or propaganda</li> </ul> <p>As students in grades 9-12 extended their knowledge, what they know and are able to do includes</p> <ul style="list-style-type: none"> <li>-explaining how historical descriptions, arguments and judgments can reflect the bias of the author and/or the prevailing ideas of the culture and time period;</li> <li>-interpreting oral traditions and legends as histories;</li> <li>-evaluating data within the social, political, and economic context in which it was created, testing its credibility, and evaluating its bias; and</li> <li>-comparing and contrasting reliability of information received from multiple sources.</li> </ul> <p>Civics Grades 5-8</p> <p>Evaluating the role of the media and public opinion in formulating public policy</p> <p>Civics Grades 9-12</p> <p>Developing, evaluating and defending positions about the role of media and public opinion in United States politics</p>	<p><b>Health</b> 2009 Sixth Grade</p> <ol style="list-style-type: none"> <li>1. Access valid and reliable information, products, and services to enhance healthy eating behaviors</li> </ol> <p>Nature of Health:</p> <ol style="list-style-type: none"> <li>1. The ability to discriminate between false advertising and accurate information is key for lifelong healthy food choices</li> </ol> <p><b>High School</b></p> <ol style="list-style-type: none"> <li>2. Analyze how family, peers, media, culture, and technology influence healthy eating choices</li> </ol> <p>Evidence outcomes</p> <ol style="list-style-type: none"> <li>a. Analyze advertising claims for nutrition supplements and weight-loss products</li> <li>b. Analyze how family, peers, and the media influence food choices</li> <li>c. Analyze the influence of media on theselection of products and services related to weight management</li> <li>d. Analyze the influence of family, peers, culture, and media on body image andthe subsequent effects on eating behavior</li> <li>e. Analyze how a positive or a negative body image can influence eating behavior</li> </ol>
---	--	---