



# News : Recommended Lesson Plans

	<p>Resources for incorporating news/journalism into instruction</p>	
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NEWS: LESSON PLANS (hyperlinks in red are newest additions)

<p><a href="#">A good read: Literacy strategies with newspapers</a></p>	<p>API/Newseum</p>
<p><a href="#">Analysis of a Local News Broadcast</a></p>	<p>Teaching Media</p>
<p><a href="#">Anatomy of a news story</a></p>	<p>Weekly Reader</p>
<p><a href="#">Be A Reporter/ Be An Editor</a></p>	<p>News U</p>
<p><a href="#">Best Practices for TV Journalism</a></p>	<p>National Student TV</p>
<p><a href="#">Breaking the News</a></p>	<p>analyzing the news; working in TV journalism; TV news &amp; society; producing TV news</p>
<p><a href="#">Bringing Real Deadline Pressure Into The Classroom</a></p>	<p>pg 69</p>
<p><a href="#">Cartoons for the Classroom</a></p>	<p>NIE</p>
<p><a href="#">Classroom materials &amp; lesson plans</a></p>	<p>Center for News Literacy, Stony Brook University</p>

<a href="#">Compare &amp; Contrast</a>	Media Literacy Clearinghouse
<a href="#">Copy Edit The World</a>	page 26
<a href="#">Creating a news story from a Press Release</a>	Media Literacy Clearinghouse
<a href="#">Creating a 30 Second TV News Script from the Morning Newspaper</a>	Media Literacy Clearinghouse
<a href="#">Daily Editorial Cartoons/Lesson Plans</a>	NIE
<a href="#">Focus on Video News Releases</a>	Media Education Foundation
<a href="#">The Front Page Game</a>	page 22
Global Media Literacy Curriculum	<a href="#">Identify</a> ; <a href="#">Monitor</a> ; <a href="#">Understand</a> ; <a href="#">Defend</a> ; <a href="#">Promote</a> ; <a href="#">Motivate</a>
<a href="#">High Five</a> LA & Journalism	NAA, middle school
<a href="#">If It Bleeds It Leads</a>	National Student TV
<a href="#">Introduction to news literacy</a>	API/Newseum
<a href="#">Journalism lesson plans</a>	US News.com
McDougal-Littell Literature	<a href="#">Understanding the Basics of News Reporting</a> <a href="#">Analyzing TV News</a> <a href="#">Analyzing Print and Online News</a> <a href="#">Comparing News Formats</a> <a href="#">Evaluating News Reports</a>
<a href="#">Mediactive Lesson Plans</a>	Mediactive

<a href="#">Media Literacy 12 Day Lesson Plan</a>	
<a href="#">Media Literacy: Where News Comes From</a>	API/Newseum
<a href="#">Media Moments</a>	
<a href="#">Messages &amp; Meanings: A Guide to Understanding Media</a>	NIE
<a href="#">The Morning Meeting</a>	page 53
<a href="#">The New Normal: Get The News?</a>	In The Mix <a href="#">NEW NORMAL Discussion Guide</a>
<a href="#">News as the first draft of history</a>	API/Newseum
<a href="#">News Confusion: What is News?</a>	Newseum
<a href="#">News Literacy Model Curriculum in Social Studies</a>	ABA/NCSS
<a href="#">Newspapers in Your Life</a> <a href="#">In the Newsroom</a> <a href="#">Media Literacy Standards Alignment Chart</a> <a href="#">(for all units)</a>	American Press Institute/Newseum (2013)
Nose for News	<a href="#">What Makes A Good News Story?</a> <a href="#">How to Read A News Story</a> <a href="#">Newspaper Organization/Genres of News</a>
<a href="#">Points of View, In The News</a>	National Geographic
<a href="#">Political Cartoons in the Classroom</a>	

<a href="#">Reading Between The Lines</a>	National Geographic
<a href="#">Say What?</a>	
<a href="#">Should Reporters Advocate?: Exploring the Role of Journalists</a>	Facing History, Facing Ourselves
<a href="#">Strengthen Newspaper Literacy with this Sample Teaching Strategy</a>	ASCD
<a href="#">Student Reporting Labs</a>	PBS Newshour
<a href="#">Teaching Editorial cartoons in the classroom</a>	
<p>Teaching The News</p> <p><a href="#">Lesson One:</a> Cross Media Comparison</p> <p><a href="#">Lesson Two:</a> Categorize Different Types of Media Messages</p> <p><a href="#">Lesson Three:</a> Close Analysis of a News Media Message</p> <p><a href="#">Lesson Four:</a> Interview Family Members about a News Media Message</p> <p><a href="#">Lesson Five:</a> Research How a News Story Represents Reality</p>	Channel One

<a href="#">Teach them to see: higher order thinking in photojournalism</a>	Houston Chronicle
<a href="#">Ten Great Activities: Teaching With the Newspaper</a>	Education World
TV 411 <a href="#">Parts of a newspaper</a> <a href="#">Structure of a news story</a>	TV 411
<a href="#">This Just In</a>	
<a href="#">Understanding The News</a>	
<a href="#">Watching TV News: How To Be A Smarter Viewer</a>	News U
<a href="#">What Do We Learn from the News?: How Reporters' Choices Shape Our Understanding of the World</a>	Facing History, Facing Ourselves
<a href="#">What News is Where?/The Medium Shapes the Message</a>	Newseum
<a href="#">Your Angle On The Story</a>	Power To Learn