Lesson Plan 22

Is there something fishy is this photo?

Use SIFT (Stop, Investigate, Find, Trace) to find out.

Grades: 7-8

Standard: AASL I.B.1—Using evidence to investigate questions.

This is an analyze activity.

Description: Research is a large focus in the secondary curriculum. In this lesson, 7th and 8th-grade students will learn how to search for and evaluate an online source using SIFT, a tool for analyzing media created by Mike Caulfield and used by the UW Center for an Informed Public. After learning SIFT, students will analyze a photo from a website. They will then apply SIFT when choosing on-line information to use in their own research projects.

Link to entire presentation: https://docs.google.com/presentation/d/1i4IHSdb5zVbPLG92TIAlin0dSf-egxdiaYliEjBLiUA/edit?usp=sharing

BEFORE YOU REPOST IT--USE SIFT
IS THIS PHOTO REAL?

https://www.ndtv.com/world-news/fish-with-human-like-teeth-found-in-north-carolina-image-goes-viral-2504816

Tips :

- **Stop** and look. Go to the website for more information. Look at the photo closely. Has anything been added to the photo or edited out of it?
- **Investigate** the source of the photo. Why would someone post this picture?
- **Find** other coverage of this fish-search other websites or visit a fact-checking website like Snopes or Fact Checker.
- **Trace** the source of the photo. Do a reverse Google Image search.

media_literacy_-_images-emotion

Using websites for your research--don't get faked out!

Website you want to use--write the URL, title, and creator.	Examine site closely using SIFT.	What do you notice about the website you chose? Anything fishy? Anything that tells you it has true information? Explain.	Make sure to look at another website on your topic. Does this new site prove or disprove the information on the website you are using? Write the URL of the new website and explain what you found.

Does your website have true information ? (Circle one.) Untrue 👎   Not sure 🖐

True 👍

Explain your answer:

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