

2015 ELA Standards With Media Elements

2015 (Proposed) SC ELA Standards (Media Elements)

Reading Literary Texts (RL) Meaning and Context (MC)

Standard 7 Analyze the relationship among ideas, themes, or topics in multiple media, formats, and in visual, auditory, and kinesthetic modalities.

Grade Three 7.1 Explain how illustrations contribute to create mood or emphasize aspects of character or setting

Grade Four 7.1 Explore similarities and differences among textual, dramatic, visual or oral presentations.

Grade Five 7.1 Compare and contrast textual, dramatic, visual, or oral presentations to identify similarities and differences

Grade Six 7.1 Compare and contrast a narrative, drama, or poem read to an audio, video or live version of the same text

Grade Seven 7.1 Interpret how a literary text relates to diverse media with an emphasis on the effect various media techniques have on ideas, themes, and topics

Grade Eight 7.1 Analyze how a visual or audio adaptation of a narrative or drama modifies or embellishes the text.

Language Craft & Structure (LCS)

Standard 9 Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and gone in print and multimedia texts.

Grade Three 9.1 Identify and explain how the author uses metaphor, imagery, personification, hyperbole, and style to shape meaning.

Grade Three/ Grade Four 9.2 Explain how the author's choice of words, illustrations, and conventions combine to create mood, contribute to meaning, and emphasize aspects of a character or setting.

Grade Five 9.1 Cite examples of the author's use of figurative language, dialogue, imagery, idioms, adages, and

proverbs to shape meaning and tone.

Communication (C) Meaning & Context (MC)

Standard 2 Articulate ideas, claims and perspectives in a logical sequence using information, findings, and credible evidence from sources.

Grade Four 2.2 Discuss the purpose and the credibility of information presented in diverse media and formats.

Grade Five 2.2 Analyze the credibility of information presented in diverse media and formats

Grade Six 2.2 Distinguish between credible and non-credible sources of information.

Grade Seven/ Grade Eight 2.2 Analyze and evaluate the credibility of information and accuracy of findings.

Standard 3 Communicate information through strategic use of multiple modalities to enrich understanding when presenting ideas and information.

Grade Three 3.1 Compare how ideas and topics are depicted in a variety of media and formats.

Grade Three 3.2 Create presentations using video, photos, and other multimedia elements to support communication and clarify ideas, thoughts and feelings.

Grade Four Grade Five 3.1 Compare and contrast how ideas and topics are depicted in a variety of media and formats.

Reading- Informational Text (RI)

Informational texts include: news and feature articles, magazine articles, advertisements, movie or product reviews,. They also examine commercials, documentaries and other forms of multimedia informational texts.

Standard 7 Research events, topics, ideas or concepts through multiple media, formats, and in visual, auditory and kinesthetic modalities.

Grade Six 7.1 Integrate information presented in different media or formats to develop a coherent understanding of a topic or issue.

Grade Seven 7.1 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.

Grade Eight 7.1 Evaluate the advantages and disadvantages of using different mediums to present a particular topic or idea.

Inquiry Based Literacy Standards (I)

Standard 3 Construct knowledge, applying disciplinary concepts and tools to build a deeper understanding of the world through exploration, collaboration and analysis.

ENGLISH 1 -4 (9th-12th Grades) 3.3 Gather information from a variety of primary and secondary sources and evaluate the perspective, validity and bias.