

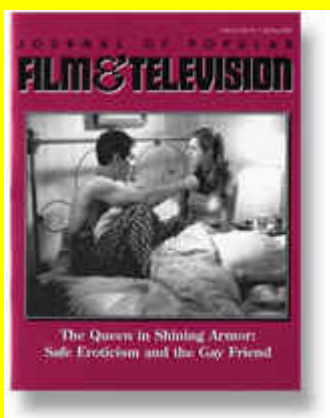
# 2002: January-March



The March 2002 issue of [Science Scope](#) (publication of the National Science Teachers Association) is dedicated to "Media In The Science Classroom," and includes articles like *Countering Gender Bias In the Media*; *Star Trek Physics- Where Does the Science End and the Fiction Begin?*; *Science Fiction and Science Education*; *Lights, Camera and the Action of Science*, among many others.



Recommended: *Media Literacy: Television Meets The Internet*, an article in the March/April 2002 issue of [MultiMedia Schools magazine](#). The article is a review of a media literacy project by WETA (PBS station in WashingtonDC) and the National Academy of TV Arts & Sciences (NATAS).

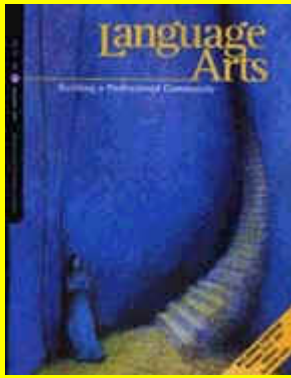


March 2002 Spring issue of [The Journal of Popular Film & Television](#) is devoted to Media Literacy, with lead article, "Media Literacy: National Developments and International Origins" by Dr. David Considine.



March/April  
Cover

The cover story in the January/February 2002 issue of the [Columbia Journalism Review](#) is "Press Vs. Pentagon." The opinions expressed in various columns are perfect for classroom discussion and debate. (included in this issue is a supplement: A Study of Media Coverage of Health Policy, 1997-2000, produced by The Kaiser Family Foundation and Princeton Survey Research Associates) The November/December 2001 issue is the 40th Anniversary Issue, and contains the special report supplement, LOCAL TV NEWS: GAMBLING WITH THE FUTURE, produced by the Project for Excellence in Journalism.



Call For Manuscripts: Language Arts, a publication of the [National Council for Teachers Of English](#), is looking for submissions for the November 2003 issue, topic: Media and Popular Culture In The Classroom. Deadline for submissions is July 31, 2002. See the magazine for specifics.